

LESSON PLAN

NAME OF THE TEACHER	
CLASS	12 th
SUBJECT	KTPI
UNIT / CHAPTER	Module 10 – Society State and Polity
DATE	FROM: TO:
NO. OF PERIODS	
CONTENT	<ul style="list-style-type: none"> • Need for rules and regulations in a society, ‘state’ and its dimensions, ‘society’ and its components. • Plurality of the Indian society – Harmony maintained despite differences in community, marriage rituals, dress, eating. Commonalities like respect for age, knowledge and renunciation. Present day status of those values. • Underlying principles of Indian society – Varna Vyavasta, purusharthas, duties and rights. • Family – Keystone of the social arch, economic unit, four ashramas, sixteen ceremonies. • Indian society and reform – laws brought by Indian government, Goal of state. • Polity – Four classes of knowledge, hierarchy of polity, bureaucracy, legal system.
EXPECTED LEARNING OUTCOMES (ELO) (Objectives should enhance knowledge (knowing), emotions (feelings) and actions (doing) using Blooms Taxonomy)	<p>Students will be able to,</p> <ol style="list-style-type: none"> Analyse the reasons and conclude the need of rules and regulations in a society. Survey the varieties in Indian society and point out the harmony in the diversity. Explain the underlying principles of Indian society giving examples. Compare the family system of India and the western world. Recall few reforms brought by the Indian government on Indian society over the years. Define polity and summarize different aspects of polity.
ACTIVITIES	<p>Activity 1: Why rules and regulations in a society. Instruction – Students are asked to play a game but one condition.....there will not be any rules for the game. So, they start playing a game but soon end up into a mess. Idea of how rules, regulations, dos and don'ts are important to enjoy the game and in the same way it helps in smooth running of a state for a happy and contended life.</p> <p>Activity 2: a) “Family is the keystone of social arch” Does it still hold true as ‘live in’ relationship is now made legal in India. b) “Is family an impediment to progress”?</p>

Instruction – Debate can be organised on these topics where there are two teams, one will be for the topic and the other against it. Conclusion can be drawn from the scriptures.

Activity 3: Pillars of an Indian society.

Instruction – A simple yet interesting script can be written encompassing all the three aspect, varna vyavastha, purushartha and four ashramas which will bring out the flavour and glory of the Indian society.

Activity 4: 16 Samskaras of the human life.

Instruction – Students are asked to Watch Upanishad Ganga serial, Sant Surdasji episode to understand the 16 samskaras of a human life. After they have watched, the students can write their reflections, identifying each samskaras and relating it to their own life.

**PRIOR KNOWLEDGE /
 PRE-REQUISITES**

- Civics.
- Family traditions and customs.

21ST CENTURY SKILLS

Communication

- Activity 1 helps to develop communication as thoughts are to be presented effectively.

Collaboration

- Activity 1 and 2 gives ample opportunity to interact and organise, enhancing this skill further.

Critical Thinking

- Activity 1 is very conducive for this skill.

Creativity

- Writing a script connecting all aspects of Indian society is a good opportunity to exhibit this skill.

<p>CHINMAYA VISION PROGRAMME (CVP) LINKAGE <i>(Integrate one or more aspect of CVP & explain how these aspects will be brought out)</i></p>	<ul style="list-style-type: none"> ❖ Emotional Development: Indians usually develop required EQ as the family itself is an institution to teach emotional expansion. ❖ Intellectual Development: Analytical ability of an individual reaches its zenith thinking about the complexity of Indian society. Indian society is creatively splendid and every aspect of the society is backed by logic and reason. One is able to follow the rules and regulations with intellectual conviction. ❖ Spiritual Development: In pursuing the four purusharthas, Dharma and Moksha aspect which are the spiritual ones guide the kaama and the artha aspect which are the worldly ones. This is the foundation of the Indian thoughts on society. ❖ Indian Culture: Cultural traditions like varna and ashrama are not only explained but also followed meticulously. Women's role in the Indian society is held very high as they are the fulcrum of the family and family is the keystone of the society. Dharmashastras provide explanation and reason for every aspect which removes all the superstitions from the society. ❖ Patriotism: Knowing the stories of great personalities like Kautilya and king Manu fosters pride in one's country. 																									
<p>INTERDISCIPLINARY CONNECTION <i>(Explain the connection to other discipline / subjects)</i></p>	<ul style="list-style-type: none"> ✓ Civics. ✓ History. ✓ Geography. 																									
<p>RESOURCES <i>(Specify the resources used: Website, video links, and books etc.)</i></p>	<p>https://www.youtube.com/watch?v=nWWBiMI71ko - Episode 19 Shodasa Samskara 1 - The 16 Milestones of Life 1 -Soordas, Upanishad Ganga.</p> <p>https://www.youtube.com/watch?v=QEQ6jtrtUpk - The Four Varnas In Geeta – explained by Swami Chinmayananda.</p>																									
<p>MICROPLAN <i>(Component wise planning of a 40minute class)</i></p>		<table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Component - Concepts covered (Need of rules and regulations in a society.)</th> <th>Time Required</th> <th>Name of the Facilitator</th> <th>Expected Learning Outcome</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Recap/Revise/Refresh</td> <td>05 minutes</td> <td></td> <td>i)</td> </tr> <tr> <td>2.</td> <td>Talk/ Lecture/Initiate or introduce the activity.</td> <td>05 minutes</td> <td></td> <td>-</td> </tr> <tr> <td>3.</td> <td>Q&A/Doubt clearing</td> <td>05 minutes</td> <td></td> <td>21st century skill – critical thinking.</td> </tr> </tbody> </table>	Sr. No.	Component - Concepts covered (Need of rules and regulations in a society.)	Time Required	Name of the Facilitator	Expected Learning Outcome	1.	Recap/Revise/Refresh	05 minutes		i)	2.	Talk/ Lecture/Initiate or introduce the activity.	05 minutes		-	3.	Q&A/Doubt clearing	05 minutes		21 st century skill – critical thinking.				
Sr. No.	Component - Concepts covered (Need of rules and regulations in a society.)	Time Required	Name of the Facilitator	Expected Learning Outcome																						
1.	Recap/Revise/Refresh	05 minutes		i)																						
2.	Talk/ Lecture/Initiate or introduce the activity.	05 minutes		-																						
3.	Q&A/Doubt clearing	05 minutes		21 st century skill – critical thinking.																						

	4.	Activity 1.	10 minutes		21 st century skills– communication and collaboration	
	5.	Reflections by students	10 minutes		21 st century skill - communication	
	6.	Wrapping up	05 minutes		-	

<p>REFLECTION <i>(On completion of lesson, mention whether learning objectives were met, time allocated was sufficient, method and resources used were appropriate or requires modifications)</i></p>	WHAT WORKED WELL?
	WHAT DIDN'T WORK WELL?
	NOTES / CHANGES / SUGGESTIONS