

LESSON PLAN

NAME OF THE TEACHER	
CLASS	12th
SUBJECT	Knowledge Traditions and Practises of India
UNIT / CHAPTER	Module 5 – Ethics: Individual and Social
DATE	FROM: TO:
NO. OF PERIODS	
CONTENT	<ul style="list-style-type: none"> • Essence of human life – Difference between Niti and Dharma. • The Cosmic Order – Dharma, artha, Kama, moksha, Nishkama karma, nishreyas and abhudaya, texts on ethical issues. • Buddhist ethics – Ethical religion does not depend on the existence of God. • Jainism – Triratna, Shraddha, paapa/punya. • Sikhism – Cardinal truths in Guru Granth Sahab. • Bhakti movement - movement of social reform and spiritual awakening.
EXPECTED LEARNING OUTCOMES (ELO) <i>(Objectives should enhance knowledge (knowing), emotions (feelings) and actions (doing) using Blooms Taxonomy)</i>	Students will be able to, <ol style="list-style-type: none"> Explain the concept of ‘Rtam-cosmic order’ by giving examples. Restate the principles of Buddhist ethics. Compare Jainism and Buddhism and bring out the similarities of both the faiths. Investigate about the greatness of Sikhism and could relate to, how great warriors have taken birth following this faith. Analyse that bhakti movement is not just singing bhajans but an active movement of social reform.
ACTIVITIES	Activity 1: Niti and Dharma. Instruction – Brainstorming session on difference between Niti (law/rules) and Dharma. Which is to be considered at the time of dilemma, niti or dharma? Example – There is no law which says one must take care of their old parents. But it is dharma to take of them.

	<p>Activity 2: Role play on a true incident.</p> <p>Instruction –The true incident is that a taxi driver with a pregnant lady on board has to be rushed to the hospital. The driver with an intension of saving the life of the lady, ignores the traffic signal. He is successful in saving the lady’s life but is fined for breaking the traffic rules. This story appeared in a newspaper with the headlines of “Taxi driver was fined by the judge with a pat (appreciation) on his back”. Is it right to fine the taxi driver? Conclusion can be narrated by a narrator bringing out the essence of niti and dharma.</p>			
<p>PRIOR KNOWLEDGE / PRE-REQUISITES</p>	<ul style="list-style-type: none"> ▪ Indian history and civics. ▪ Little knowledge about the need of law and order. 			
<p>21ST CENTURY SKILLS</p>	<p><u>Communication</u></p> <ul style="list-style-type: none"> ▪ During activity 1, students try to express their views to convince others. 	<p><u>Collaboration</u></p> <ul style="list-style-type: none"> ▪ Role play makes students to coordinate collaborate with everyone. 	<p><u>Critical Thinking</u></p> <ul style="list-style-type: none"> ▪ Can that which is right, be an opinion or a point of view, way of thinking or perspective? Can it vary or it has to be one.....? 	<p><u>Creativity</u></p> <ul style="list-style-type: none"> ▪ Writing a script on the true incident.

<p>CHINMAYA VISION PROGRAMME (CVP) LINKAGE <i>(Integrate one or more aspect of CVP & explain</i></p>	<ul style="list-style-type: none"> ❖ <u>Physical Development:</u> Physical self-expression during role play. ❖ <u>Emotional Development:</u> Principles of every religion aims to bring about emotional expansion and bhakti movement totally opens one’s heart. ❖ <u>Intellectual Development:</u> During brainstorming, analytical ability, logic and reasoning and discriminative abilities develop. ❖ <u>Spiritual Development:</u> Philosophy and religion aspect is directly dealt with in this chapter.
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<p><i>how these aspects will be brought out)</i></p>	<ul style="list-style-type: none"> ❖ Indian Culture: Every culture has its philosophy in its core. Holding on to the philosophy, all its superstitions can be negated. ❖ Patriotism: The unlimited inner strength of our country's warriors is because of the principles of Vedas and Bhagwat Geeta. Stories of great lives like Vanchinathan, Bhagat Singh, Bharatiyar etc. ❖ Universal Outlook: Recognising commonalities as opposed to differences in different faiths and religions, also using discriminating faculty while understanding the highest goal of human existence and by learning principles of different religion, will help us become the citizens of the world. 																																								
<p>INTERDISCIPLINARY CONNECTION <i>(Explain the connection to other discipline / subjects)</i></p>	<ul style="list-style-type: none"> ✓ Literature – Scripture. ✓ Philosophy – Understanding of ethics and religion. ✓ Music – Bhakti movement. 																																								
<p>RESOURCES <i>(Specify the resources used: Website, video links, and books etc.)</i></p>	<p>https://www.youtube.com/watch?v=41qnReI5IJA What is Dharma? (Chapter 3 Verse 35) #SwamiChinmayananda.</p>																																								
<p>MICROPLAN <i>(component wise planning of a 40minute class)</i></p>		<table border="1"> <thead> <tr> <th><u>Sr. No.</u></th> <th><u>Component - Concepts covered (Difference between Niti and dharma)</u></th> <th><u>Time Required</u></th> <th><u>Name of the Facilitator</u></th> <th><u>Expected Learning Outcome</u></th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Recap/Revise/Refresh</td> <td>05 minutes</td> <td></td> <td>i)</td> </tr> <tr> <td>2.</td> <td>Talk/ Lecture/Initiate or introduce the activity.</td> <td>05 minutes</td> <td></td> <td>-</td> </tr> <tr> <td>3.</td> <td>Q&A/Doubt clearing</td> <td>05 minutes</td> <td></td> <td>21st century skill – critical thinking.</td> </tr> <tr> <td>4.</td> <td>GD – Brain storming on the difference between niti and dharma from their daily life.</td> <td>10 minutes</td> <td></td> <td>21st century skills– communication and collaboration</td> </tr> <tr> <td>5.</td> <td>Presentation by students</td> <td>10 minutes</td> <td></td> <td>21st century skill - communication</td> </tr> <tr> <td>6.</td> <td>Wrapping up</td> <td>05 minutes</td> <td></td> <td>-</td> </tr> </tbody> </table>	<u>Sr. No.</u>	<u>Component - Concepts covered (Difference between Niti and dharma)</u>	<u>Time Required</u>	<u>Name of the Facilitator</u>	<u>Expected Learning Outcome</u>	1.	Recap/Revise/Refresh	05 minutes		i)	2.	Talk/ Lecture/Initiate or introduce the activity.	05 minutes		-	3.	Q&A/Doubt clearing	05 minutes		21 st century skill – critical thinking.	4.	GD – Brain storming on the difference between niti and dharma from their daily life.	10 minutes		21 st century skills– communication and collaboration	5.	Presentation by students	10 minutes		21 st century skill - communication	6.	Wrapping up	05 minutes		-				
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<p>REFLECTION <i>(On completion of lesson, mention whether learning objectives were met, time allocated was sufficient, method and resources used were appropriate or requires modifications)</i></p>	<p><u>WHAT WORKED WELL?</u></p>
	<p><u>WHAT DIDN'T WORK WELL?</u></p>
	<p><u>NOTES / CHANGES / SUGGESTIONS</u></p>